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2	Supplemental Information for:
3	Local norms of cheating and the cultural evolution of crime and punishment
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13	Supplemental Information consists of one PDF with 15 pages, including two tables. This file also
14	contains information on sampling of participants as well as components of the packets received by
15	participants in <i>Study 1</i> and <i>Study 2</i> . Page 5 contains the questions participants in <i>Study 1</i> answered
16	about injunctive and descriptive civic norms in their neighborhoods. On page 6 are the instructions for
17	the game, followed by examples and test questions on pages 7 through 9. The instructions and test
18	questions were used in <i>Study 1</i> and <i>Study 2</i> . Participants used pages 10, 11, or 12 to record their
19	responses for the game; these pages appeared in packets for Players 1, 2, and 3, respectively. Page 11
20	was used by Player 2 in both <i>Study 1</i> and <i>Study 2</i> . Pages 13 and 14 contain the norms manipulations for
21	<i>Study 2</i> participants in Neighborhoods A and B, respectively. Note that in the packet participants were
22	given, we referred to Players A, B, and C rather than Players 1, 2, and 3. In the manuscript, we refer to
23	Players 1, 2, and 3 to avoid confusion with Neighborhoods A and B, which are called such to maintain
24	continuity with Nettle, Colléony & Cockerill (2011).

Study 1 sampling. A total of 562 packets were delivered to Neighborhood A and 819 packets to
Neighborhood B. We delivered packets to Neighborhood B at a higher rate because of the lower survey
return rate [1] observed in Neighborhood B. We delivered Player 3 packets at a higher rate in both
neighborhoods to increase statistical power for modeling *punitiveness*. Variation in the number of
successfully delivered packets arose from difficulties in finding the residence or safely accessing the
mailslot (particularly in Neighborhood B), as well as changes in residence. As expected, return rates
were lower in Neighborhood B (Table S1).

32 Fourteen participants were excluded from the game because the participant had not completed the game component of the packet. Of these, twelve were from Neighborhood B, and all but one 33 (Player 2) were given the role of Player 3. Because we used the 'strategy method' for Player 3, Player 3s 34 35 were required to make 10 choices in the game, whereas Players 1 and 2 were required to make only one 36 choice in the game. Most of the potential participants who were excluded for not completing the game 37 circled a choice for only one of the 10 choices required to Player 3. After excluding these 14 38 participants for incomplete submissions, we have final sample sizes of 40, 44, and 49 for Players 1, 2, 39 and 3, respectively, in Neighborhood A, and 34, 43, and 50 for Players 1, 2, and 3, respectively, in 40 Neighborhood B.

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Study 2 sampling. A total of 200 Player 2 packets were delivered to Neighborhood A and 250 packets to
Neighborhood B. The return rate for Neighborhood B (16.0%) was within the range observed across
roles for *Study 1*. The return rate was slightly lower for Neighborhood A (21.5%) compared to the rate
for *Study 1*. We excluded three participants from the game. Of these, two were from Neighborhood A;
one participant was excluded for not circling a choice for the game, and the other was excluded because
she did not respond to the norms manipulation questions (ESM). We excluded the participant from
Neighborhood B because we suspected she had answered the questions randomly (e.g., she indicated

49 higher trust in people she met for the first time compared than those she knows personally); this did not

50 qualitatively change the results, and we note that she had indicated she expected 3PP. Thus, in *Study 2*

51 we have final samples sizes of 41 and 39 in Neighborhoods A and B, respectively (Table S3).

52	Table S1. Key sampling values for <i>Study 1</i> .				
53	Role Player 1 Player 2 Player 3	Packets delivered 163 (241) 171 (231) 228 (347)	Response rate 24.5% (14.1%) 25.7% (19.1%) 22.4% (17.6%)	Sample size female 24 (22) 22 (20) 26 (27)	Sample size male 16 (12) 22 (23) 23 (23)
55	Parentheses	contain values for Ne	aighborhood B Discr	enancies between retu	irn rates and final sample
55	sizes are due	to exclusion of inco	mplete packets		ini futeo una finar oumpre
56	Sizes are due		inprete paeneto.		
57					
58	Table S2. Ke	ey sampling values fo	or Study 2.		
50	Role Player 2	Packets delivered 200 (250)	Response rate 21.5% (16.0%)	Sample size female 20 (23)	Sample size male 21 (16)
59 60	Daronthococ	contain values for No	highborhood B. Discr	opancies between ret	irn rates and final sample
61	sizes are due	to exclusion of inco	mplete packets	epancies between rett	ini rates and miar sample
62	Sizes are due		inprete pacificio.		
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05					
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76	Here, we ask some questions about certain behaviours. For part 'a' of each question, please tell us									
77	whether you think the behaviour is Never OK, Always OK, or somewhere in between. Circle a number									
78	from 1 to 10, where 1 is Never OK and 10 is Always OK. Then, for part 'b' of each question, please tell									
79	us whether you think No one in your neighbourhood would do this, Everyone in your neighbourhood									
80	would do this, or somewhere in between. Circle a number from 1 to 10, where 1 is No one would and									
81	10 is Ever	vone wo	uld.			,				
82)								
83	1. Cł	neating	the benefits s	system.						
84	20 01	a Do	vou think it's	Never Ok	C Always	OK or so	mewhere	in hetween	?	
85		u. D0	you think it t		(, 1 II (<i>u</i> y)	010, 01 00	ine where i	in between	•	
86	1	2	З	1	5	6	7	8	Q	10
87	1	2	5	7	5	0	/	0	5	10
07	Novor									Abuque
00	OV									Alwuys
09	ÛK	L D.	41 1		•	: _l.l		1 1 - 4-3-2		ÛK
90		D. D0	you think ma	any people	in your ne	eignbourno	ood would	l do this?		
91		-	2		_		_			
92	1	2	3	4	5	6	7	8	9	10
93										
94	No one									Everyone
95	would									would
96										
97	2. Av	oiding a	a fare on pub	olic transp	ort.					
98		a. Do	you think it's	Never Ok	K, Always	OK, or so	mewhere	in between	?	
99										
100	1	2	3	4	5	6	7	8	9	10
101										
102	Never									Always
103	OK									OK
104		b. Do	you think ma	anv neonle	in vour ne	ighbourh	bluow boc	l do this?		
105		5. 20	you unin m	ing people	in your ne		oou would			
106	1	2	З	1	5	6	7	8	Q	10
107	1	2	0	7	5	0	/	0	5	10
107 108	Noone									Everyone
100	NO ONE									Everyone
109	would									would
110										
111	3. Cf	ieating	on taxes.		7 4 1	<u></u>			0	
112		a. Do	you think it's	S Never Ok	K, Always	OK, or so	mewhere	in between		
113		_	_		_	-	_	-	-	
114	1	2	3	4	5	6	7	8	9	10
115										
116	Never									Always
117	OK									OK
118		b. Do	you think ma	any people	in your ne	eighbourho	ood would	l do this?		
119										
120	1	2	3	4	5	6	7	8	9	10
121										
122	No one									Evervone
123	would									would

124 Now we explain the game to you. You will play the game with other people in your neighbourhood.

125 **About the Game**

You can get real money from the game. Any money you make will be delivered to you in cash, in a sealed envelope, along with the £5 thank-you money. We will not keep any information linking your name or address to the choices you made in the game. We assure you the money is real, will be delivered in cash within one week from when we get your packet, and carries no conditions.

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133 The Game

You will play this game with 2 other people who also got this packet in the post. These people are from your neighbourhood. You will never know who they are. They will never know who you are either. Each player is given a role in the game. The roles are: Player A, Player B, and Player C. The role you will play is given by the packet you got. The same is true for the other players in the game.

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141 How the game is played in the post:

We provide an initial amount of £10 to **each** Player. Players A and C each make a choice about what to do with their money. They write this choice in their packets. The game is played once the packets have been returned to the university by post. Then, we deliver in cash the money each of the players got from the game. With the cash, we give each player a sheet showing what the other players chose to do.

- 146
- 147 148

149 This is what happens in the game:

Players A, B, and C each get £10 to start the game with. Player A must decide whether to take none,
some, or all of the £10 that Player B would have gotten. If Player A takes money from Player B, then
Player A will have it for themselves and Player B will not have it. Then, Player C must decide whether
to use some of their money to make Player A lose money.

154

For each possible amount Player A might take from Player B (from £1 to £10), Player C makes a
decision. Player C must decide whether to pay £2 to reduce the money Player A gets by £6 or to "do
nothing". If Player C decides to do nothing, they keep their full £10.

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161 **Note:**

162 If Player A chooses to take £0 from Player B (that is, they choose not to take money from Player B),
163 Player C cannot pay to make Player A lose money. Also, whatever Player C chooses, Player B will not
164 get back the money Player A took from them if Player A chose to do so.

- 165
- Because Player B cannot make a choice in the game, we ask Player B what they think Player C will do.
- 168
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- 214 Example 2.
- 215 Players A, B, and C each start with £10.
- 216 Player A



Player B

218 Suppose Player A decided to take £1 from Player B. Now Player A has £11 and Player B has £9.



Player A

- Now, suppose Player C had decided to "do nothing" if Player A were to take £1 from Player B. Then,
- 221 Player A still gets £11. Player B still gets £9. And Player C still gets £10.
- 222 223 Player A







Player C

224 Example 3.

226

225 Players A, B, and C each start with £10.



- 228 Suppose Player A decided to take £10 from Player B. Now Player A has £20. **<u>QUESTION</u>**: How many £ does Player B have now (fill in the blank)? £ 229 Player A Player B Player C
- 230 ? 231 232 233 234 235
 - 236
 - 237 However, suppose Player C had decided that if Player A were to take £10 from Player B, they would 238 pay to make Player A lose money.
 - 239 Then, Player C pays £2 to subtract £6 from the money Player A was going to get. Player C would then 240 get £8 (£10 minus £2 equals £8). Player B would still get £0.



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43	Example 4.		
44	Players A, B, and C each start with	n £10.	
45	Player A	Player B	Player C
47	Suppose Player A decided to take	£1 from Player B. Now Player	A has £11 and Player B has £9.
48	Player A	Player B	Player C
	00000	ă ă ă ă ă ă	
50	However, suppose Player C had de	ecided that if Player A were to	take £1 from Player B, they would pay
51	to make Player A lose money.		
52			
53	Then, Player C pays £2 to subtract	£6 from the money Player A v	was going to get. Player A would get
54	£5 (£11 minus £6 equals £5). Play	er B would still get £9.	
	OUESTION . How many f would	l Plaver C get? f	
	QUESTION. How many 2 would		
5	Player A	Player B	Player C
56			?
57		AAAAA	
58		33333 33	
59	Example 5.		
50	Players A, B, and C each start with	1 £10.	
51	Player A	Player B	Player C
53	Suppose Player A decided to take	£10 from Player B. Now Playe	r A has £20 and Player B has £0.
o4	Player A	Player B	Player C
5		0	
6	AAAAA		
57			
68			
59			
70			
71 72	Now, suppose Player C had decide	ed to "do nothing" if Plaver A v	were to take £10 from Player B.
	OUESTIONS: How many £ wou	ld Player A get? £ Play	er B? £ Plaver C? £
73	Player A	Plavor R	
74	?	?	?
r	•	•	•

275 276 277	We have gone over examples of the game. Be sure you filled in answers to all the questions in boxes that tested your understanding of the game! On this page, you will NOW play the game for real.					
278	THE GAME					
279	Your role is: Player A					
280						
281	You are starting the game with ± 10 . Players B and C are starting the game with ± 10 as well. Along					
282	with any money from the game, each player will receive a sheet that explains what decisions were					
283	made in the game and the outcomes.					
284						
285	How many pounds do you choose to take from Player B?					
286						
287	Instructions: Circle an amount.					
288						
289						
290	£0					
291						
292	04					
293	£1					
294						
295	60					
290 207	ΣZ					
297 298						
290	£4					
300						
301						
302	£5					
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304						
305	£6					
306						
307						
308	£7					
309						
310						
311	£8					
312						
313	60					
314 215	£9					
313 216						
310 317	£10					
318	210					
319						
320	Check – Be sure you circled your choice! To play the game, you need to make a decision!					
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			11				
322 323	We have gone over examples of the that tested your understanding of	e game. Be sure yo the aame! On this	bu filled in answers to all the questions in boxes				
324	that tested your understanding of	ine guine. On this	puge, you will now pluy the guille for real .				
325	THE GAME						
326	Your role is: Player B .						
327							
328							
329	You are starting the game with £10. Players A and C are starting the game with £10 as well. Along with						
330	any money from the game, each player will receive a sheet that explains what decisions were made in						
331	the game and the outcomes.						
332							
333							
334	You cannot make a choice in this g	game. The amount of	of money you make in the game will depend on				
335	what Player A does. However , we	would like to kno	w what you think Player C would choose to do.				
336	Please fill out Question 1.						
337							
338	Question 1 Suppose Disver A day	ided to take CF from	- Discour D (coord) If Discour A to als CE from coord				
339	Question 1. Suppose Player A deci	lueu lo lake £5 iroi	II Player B (you). II Player A took 25 from you,				
240 241	uo you unitik utat Player C would C	moose to pay £2 of	lien 10 to make Player A get 10 less:				
341							
343	Instructions: Circle the choice you	think Player C. wo	ould make if Player A took £5 from you				
344	<u>instructions.</u> Office the choice you	unink i huyer e wo	fuld make if i hayer i took 25 from you.				
345							
346	Do nothing	OR	Pay £2 so Player A gets £6 less				
347	C						
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We have gone over examples of the game. Be sure you filled in answers to all the questions in boxes
that tested your understanding of the game! On this page, you will NOW play the game for real.

372

373 <u>THE GAME</u>

374 Your role is: **Player C**.

375

You are starting the game with £10. Players A and B are starting the game with £10 as well. Along with
any money from the game, each player will receive a sheet that explains what decisions were made in
the game and the outcomes.

379

We will not know how many pounds Player A will take from Player B until the packets are received at
the university. So, you must decide ahead of time what you choose to do for each decision Player A
could make.

383

384 <u>Instructions:</u> For EACH possible amount Player A could take from Player B, circle one of the 385 options. There are 10 choices for you to make.

Note: If Player A does not take any money from Player B, you cannot pay to reduced the amount of
money Player A gets. So, there is no choice for you to make if Player A takes £0.

388

	IF	I CHOOSE TO		
Choice 1.	Player A takes £1 from Player B	Do nothing	Pay £2 so Player A loses £6	
Choice 2.	Player A takes £2 from Player B	Do nothing	Pay £2 so Player A loses £6	
Choice 3.	Player A takes £3 from Player B	Do nothing	Pay £2 so Player A loses £6	
Choice 4.	Player A takes £4 from Player B	Do nothing	Pay £2 so Player A loses £6	
Choice 5.	Player A takes £5 from Player B	Do nothing	Pay £2 so Player A loses £6	
Choice 6.	Player A takes £6 from Player B	Do nothing	Pay £2 so Player A loses £6	
Choice 7.	Player A takes £7 from Player B	Do nothing	Pay £2 so Player A loses £6	
Choice 8.	Player A takes £8 from Player B	Do nothing	Pay £2 so Player A loses £6	
Choice 9.	Player A takes £9 from Player B	Do nothing	Pay £2 so Player A loses £6	
Choice 10.	Player A takes £10 from Player B	Do nothing	Pay £2 so Player A loses £6	

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390 <u>Check – Be sure you circled an option for each of the 10 choices! To play the game, you need to</u> 391 <u>make a decision for each of the 10 choices!</u> 392 As a part of the Tyneside Neighbourhoods Project, we recently asked 10 people in your neighbourhood how common they think certain behaviours are in your neighbourhood. For each behaviour, we asked 393 them to circle a number from 1 to 10, where 1 is No one in your neighbourhood would do this and 10 is 394 *Everyone in your neighbourhood would do this.* 395 396 397 We then averaged their answers to get an idea of how common people think certain behaviors are in vour neighbourhood. Below we show you what they think. What do you think of their answers? 398 399 400 1. We asked: Would many people in your neighbourhood cheat the benefits system? People in your neighbourhood think: 401 1 2 10 402 No one would Everyone would 403 404 What do you think? (circle one) 405 Fewer people would do this This is about right More people would do this 406 407 2. 408 We asked: <u>Would many people in your neighbourhood avoid a fare on public transport</u>? 409 People in your neighbourhood think: 1 2 3 9 10 5 410 No one would Everyone would 411 412 What do you think? (circle one) 413 414 This is about right Fewer people would do this More people would do this 415 416 We asked: <u>Would many people in your neighbourhood cheat on taxes</u>? 417 3. 418 People in your neighbourhood think: 1 10 419 No one would Everyone would 420 421 What do you think? (circle one) 422 Fewer people would do this This is about right More people would do this

423 As a part of the Tyneside Neighbourhoods Project, we recently asked 10 people in your neighbourhood how common they think certain behaviours are in your neighbourhood. For each behaviour, we asked 424 them to circle a number from 1 to 10, where 1 is No one in your neighbourhood would do this and 10 is 425 *Everyone in your neighbourhood would do this.* 426 427 428 We then averaged their answers to get an idea of how common people think certain behaviors are in 429 your neighbourhood. Below we show you what they think. What do you think of their answers? 430 431 1. We asked: Would many people in your neighbourhood cheat the benefits system? 432 People in your neighbourhood think: 2.3 Everyone would 433 No one would 434 435 What do you think? (circle one) 436 Fewer people would do this This is about right More people would do this 437 438 439 2. We asked: <u>Would many people in your neighbourhood avoid a fare on public transport</u>? 440 **People in your neighbourhood think:** 3456789 441 Everyone would No one would 442 443 What do you think? (circle one) 444 445 Fewer people would do this This is about right More people would do this 446 447 We asked: Would many people in your neighbourhood cheat on taxes? 448 3. 449 People in your neighbourhood think: 1 2 3 4 5 6 7 8 9 Everyone would 450 No one would 451 452 What do you think? (circle one) 453 Fewer people would do this This is about right More people would do this

References.

455 Nettle D, Colléony A, Cockerill M. 2011 Variation in cooperative behaviour within a single city. *PloS* 456 *One* 6:e26922. doi:10.1371/journal.pone.0026922.