Teacher-rated Inattention Y1A

Visual-Spatial Working Memory Y1B

b = -.16, p < .01

b = -.16, p = .75

Direct effect, b = -0.27, CI [-0.54, 0.01]

Conditional indirect effects:
visual-spatial WM for boys, b = 0.00 CI [-0.02, 0.08]
visual-spatial WM for girls, b = 0.02 CI [-0.08, 0.15]
auditory-verbal WM for boys, b = -0.06 CI [-0.18, 0.00]
auditory-verbal WM for girls, b = -0.03 CI [-0.15, 0.02]

Auditory Verbal Working Memory Y1B

Reading Fluency Y2B

b = .003, p = .95

b = 1.63, p < .05