

The ARRIVE guidelines 2.0: author checklist

The ARRIVE Essential 10

These items are the basic minimum to include in a manuscript. Without this information, readers and reviewers cannot assess the reliability of the findings.

Item		Recommendation	Section/line number, or reason for not reporting
Study design	1	For each experiment, provide brief details of study design including:	Materials & Methods Section, line 88 to line 94.
		a. The groups being compared, including control groups. If no control group has been used, the rationale should be stated.	
		b. The experimental unit (e.g. a single animal, litter, or cage of animals).	
Sample size	2	 Specify the exact number of experimental units allocated to each group, and the total number in each experiment. Also indicate the total number of animals used. 	Materials & Methods Section, line 88 to line 89.
		b. Explain how the sample size was decided. Provide details of any <i>a priori</i> sample size calculation, ifdone.	
Inclusion and exclusion criteria	3	a. Describe any criteria used for including and excluding animals (or experimental units) during the experiment, and data points during the analysis. Specify if these criteria were established <i>a priori</i> . If no criteria were set, state this explicitly.	Materials & Methods Section, line 80 to line 82.
		b. For each experimental group, report any animals, experimental units or data points not included in the analysis and explain why. If there were no exclusions, state so.	
		c. For each analysis, report the exact value of <i>n</i> in each experimental group.	
Randomisation	4	a. State whether randomisation was used to allocate experimental units to control and treatment groups. If done, provide the method used to generate the randomisation sequence.	Materials & Methods Section, line 88 to line 89.
		 Describe the strategy used to minimise potential confounders such as the order of treatments and measurements, or animal/cage location. If confounders were not controlled, state this explicitly. 	
Blinding	5	Describe who was aware of the group allocation at the different stages of the experiment (during the allocation, the conduct of the experiment, the outcome assessment, and the data analysis).	Materials & Methods Section, line 88 to line 89.
Outcome measures	6	Clearly define all outcome measures assessed (e.g. cell death, molecular markers, or behavioural changes).	Materials & Methods Section, line 96 to line 114.
		b. For hypothesis-testing studies, specify the primary outcome measure, i.e. the outcome measure that was used to determine the sample size.	
Statistical methods	7	Provide details of the statistical methods used for each analysis, including software used.	Materials & Methods Section, line 193 to line 197.
		b. Describe any methods used to assess whether the data met the assumptions of the statistical approach, and what was done if the assumptions were not met.	
Experimental animals	8	a. Provide species-appropriate details of the animals used, including species, strain and substrain, sex, age or developmental stage, and, if relevant, weight.	Materials & Methods Section, line 74 to line 76.
		b. Provide further relevant information on the provenance of animals, health/immune status, genetic modification status, genotype, and any previous procedures.	
Experimental procedures	9	For each experimental group, including controls, describe the procedures in enough detail to allow others to replicate them, including:	Materials & Methods Section, line 96 to line 114.
		a. What was done, how it was done and what was used.	
		b. When and howoften.	
		c. Where (including detail of any acclimatisation periods).	
		d. Why (provide rationale for procedures).	Populto Costion line
Results	10	For each experiment conducted, including independent replications, report:	Results Section, line 202 to line 219, and Figure 2.
		a. Summary/descriptive statistics for each experimental group, with a measure of variability where applicable (e.g. mean and SD, or median and range).	
		b. If applicable, the effect size with a confidence interval.	

The Recommended Set

These items complement the Essential 10 and add important context to the study. Reporting the items in both sets represents best practice.

Item	Recommendation	Section/line number, or reason for not reporting
Abstract	11 Provide an accurate summary of the research objectives, animal species, strain and sex, key methods, principal findings, and study conclusions.	Line 22 to line 42
Background	context for the study, and explain the experimental approach.	Line 19 to line 21
	 Explain how the animal species and model used address the scientific objectives and, where appropriate, the relevance to human biology. 	
Objectives	13 Clearly describe the research question, research objectives and, where appropriate, specific hypotheses being tested.	Line 19 to line 21
Ethical statement	the use of animals in this study and any relevant licence or protocol numbers (if	Materials & Methods Section, line 83 to line 86.
Housing and husbandry	enrichment	Materials & Methods Section, line 76 to line 78.
Animal care and monitoring	reduce pain suffering and distress	Materials & Methods Section, line 78 to line 86.
	b. Report any expected or unexpected adverse events.	-
	c. Describe the humane endpoints established for the study, the signs that were monitored and the frequency of monitoring. If the study did not have humane endpoints, state this.	
Interpretation/ scientific	current theory and other relevant studies in the literature.	Discussion Section, line 323 to line 328. Conclusions Section,
implications		line 331 to line 337.
Generalisability/ translation	to Comment on whether and now the infolios of this show are likely to deficialise.	Conclusions Section, line 331 to line 337.
Protocol registration	question, key design features, and analysis plan) was prepared before the study,	Materials & Methods Section, line 83 to line 86.
Data access		Supplement data section
Declaration of interests	If none exist this should be stated	Yes, Competing Interest statement section and Funding statement section

