	Item No	Recommendation
Title and abstract	1	(a) On the line 1 of the first page.
Title and abstract	1	Indicate the study's design with a commonly used term in the title or the abstract
		(b) On the line 11 of the first page.
		Provide in the abstract an informative and balanced summary of what was done and
		what was found
Introduction		What Was Tourie
Background/rationale	2	On the line 31 of the first page.
	2	Explain the scientific background and rationale for the investigation being reported
Objectives	3	On the line 9-11 of the second page.
	3	State specific objectives, including any prespecified hypotheses
		State specific objectives, including any prespectified hypotheses
Methods		
Study design	4	On the line 22 of the second page.
		Present key elements of study design early in the paper
Setting	5	On the line 22-28 of the second page and Figure 1.
		Describe the setting, locations, and relevant dates, including periods of recruitment,
		exposure, follow-up, and data collection
Participants	6	(a) On the line 26-27 of the second page.
		Cohort study—Give the eligibility criteria, and the sources and methods of
		selection of participants. Describe methods of follow-up
		Case-control study—Give the eligibility criteria, and the sources and methods of
		case ascertainment and control selection. Give the rationale for the choice of cases
		and controls
		Cross-sectional study—Give the eligibility criteria, and the sources and methods of
		selection of participants
		(b) Figure 1
		Cohort study—For matched studies, give matching criteria and number of exposed
		and unexposed
		Case-control study—For matched studies, give matching criteria and the number of
		controls per case
Variables	7	On the line 31-43 of the second page.
		Clearly define all outcomes, exposures, predictors, potential confounders, and effect
		modifiers. Give diagnostic criteria, if applicable
Data sources/	8*	On the line 16-24 of the third page.
measurement		For each variable of interest, give sources of data and details of methods of
		assessment (measurement). Describe comparability of assessment methods if there
		is more than one group
Bias	9	On the line 22-24 of the third page.
		Describe any efforts to address potential sources of bias
Study size	10	On the line 24-28 of the third page and Figure 1.
		Explain how the study size was arrived at
Quantitative variables	11	On the line 17 of the third page.
		Explain how quantitative variables were handled in the analyses. If applicable,
		describe which groupings were chosen and why
Quantitative variables	11	Explain how quantitative variables were handled in the analyses. If applica

### Statistical methods

# 12 (a) On the line 18-24 of the third page.

Describe all statistical methods, including those used to control for confounding

### (b) There is not mentioned in this article.

Describe any methods used to examine subgroups and interactions

# (c) There is not mentioned in this article.

Explain how missing data were addressed

# (d) On the line 24-26 of the second page

Cohort study—If applicable, explain how loss to follow-up was addressed

Case-control study—If applicable, explain how matching of cases and controls was addressed

Cross-sectional study—If applicable, describe analytical methods taking account of sampling strategy

# $(\underline{e})$ There is not mentioned in this article.

Describe any sensitivity analyses

Continued on next page

Results		
Participants	13*	(a) Figure 1
		Report numbers of individuals at each stage of study—eg numbers potentially eligible,
		examined for eligibility, confirmed eligible, included in the study, completing follow-up, and
		analysed
		(b) Figure 1
		Give reasons for non-participation at each stage
		(c) Figure 1
		Consider use of a flow diagram
Descriptive	14*	(a) On the line 26-32 of the third page and Table 1.
data		Give characteristics of study participants (eg demographic, clinical, social) and information on
		exposures and potential confounders
		(b) On the line 29 of the second page and Figure 1.
		Indicate number of participants with missing data for each variable of interest
		Cohort study—Summarise follow-up time (eg, average and total amount)
Outcome data 15	15*	Cohort study—Report numbers of outcome events or summary measures over time
		Case-control study—Report numbers in each exposure category, or summary measures of
		exposure
		On the line 34-42 of the third page and line 2-10 of the fourth page and Table 1, Table
		2, Table3.
		Cross-sectional study—Report numbers of outcome events or summary measures
Main results 16	16	(a) There is not mentioned in this article.
1.14111 1 00 0110	10	Give unadjusted estimates and, if applicable, confounder-adjusted estimates and their precision
		(eg, 95% confidence interval). Make clear which confounders were adjusted for and why they
		were included
		(b) Table 1 and Table 2.
		Report category boundaries when continuous variables were categorized
		(c) There is not mentioned in this article.
		If relevant, consider translating estimates of relative risk into absolute risk for a meaningful
		time period
Other analyses 17	17	On the line 2-10 of the fourth page.
	17	Report other analyses done—eg analyses of subgroups and interactions, and sensitivity
		analyses
		anaryses
Discussion	1.0	0 4 2 4046 00 4 0
Key results	18	On the line 10-16 of the sixth page.
		Summarise key results with reference to study objectives
Limitations	19	On the line 43-44 of the fifth page and 1-9 line of the sixth page.
		Discuss limitations of the study, taking into account sources of potential bias or imprecision.
		Discuss both direction and magnitude of any potential bias
	20	On the line 12-43 of the fourth page, 1-35 line of the fifth page.
		Give a cautious overall interpretation of results considering objectives, limitations, multiplicity
		of analyses, results from similar studies, and other relevant evidence
Generalisability 2	21	On the line 36-42 of the fifth page.
		Discuss the generalisability (external validity) of the study results
Other information	n	
Funding	22	On the line 30-33 of the sixth page.

Give the source of funding and the role of the funders for the present study and, if applicable, for the original study on which the present article is based

\*Give information separately for cases and controls in case-control studies and, if applicable, for exposed and unexposed groups in cohort and cross-sectional studies.

**Note:** An Explanation and Elaboration article discusses each checklist item and gives methodological background and published examples of transparent reporting. The STROBE checklist is best used in conjunction with this article (freely available on the Web sites of PLoS Medicine at http://www.plosmedicine.org/, Annals of Internal Medicine at http://www.annals.org/, and Epidemiology at http://www.epidem.com/). Information on the STROBE Initiative is available at www.strobe-statement.org.