STROBE Statement—Checklist of items that should be included in reports of ***cross-sectional studies***

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|  | Item No | Recommendation | Page No |
| **Title and abstract** | 1 | (*a*) Indicate the study's design with a commonly used term in the title or the abstract | 1,2 |
| (*b*) Provide in the abstract an informative and balanced summary of what was done and what was found | 2 |
| Introduction | | | |
| Background/rationale | 2 | Explain the scientific background and rationale for the investigation being reported | 3 (L60-72) |
| Objectives | 3 | State-specific objectives, including any prespecified hypotheses | 4 (L107-110) |
| Methods | | | |
| Study design | 4 | Present key elements of study design early in the paper | 4 |
| Setting | 5 | Describe the setting, locations, and relevant dates, including periods of recruitment, exposure, follow-up, and data collection | 5 (L112 to 129) |
| Participants | 6 | (*a*) Give the eligibility criteria, and the sources and methods of selection of participants | 5 (L118-129) |
| Variables | 7 | Clearly define all outcomes, exposures, predictors, potential confounders, and effect modifiers. Give diagnostic criteria, if applicable | 6 (L138-166) |
| Data sources/ measurement | 8\* | For each variable of interest, give sources of data and details of methods of assessment (measurement). Describe comparability of assessment methods if there is more than one group | Refer to the codebook in the supplementary |
| Bias | 9 | Describe any efforts to address potential sources of bias | 5 (L130-L138). To ensure the accuracy of the data source, data collection team were assigned to captured data using standardized form and quality check were done. |
| Study size | 10 | Explain how the study size was arrived at | 5 (L118-113) |
| Quantitative variables | 11 | Explain how quantitative variables were handled in the analyses. If applicable, describe which groupings were chosen and why | 6 (L144-L167) |
| Statistical methods | 12 | (*a*) Describe all statistical methods, including those used to control for confounding | 6 |
| (*b*) Describe any methods used to examine subgroups and interactions | 6 |
| (*c*) Explain how missing data were addressed | 6 |
| (*d*) If applicable, describe analytical methods taking account of sampling strategy | 6 |
| (*e*) Describe any sensitivity analyses | 6 |
| Results | | | |
| Participants | 13\* | (a) Report numbers of individuals at each stage of study—eg numbers potentially eligible, examined for eligibility, confirmed eligible, included in the study, completing follow-up, and analyzed | 4-5 |
| (b) Give reasons for non-participation at each stage | - |
| (c) Consider use of a flow diagram | - |
| Descriptive data | 14\* | (a) Give characteristics of study participants (eg demographic, clinical, social) and information on exposures and potential confounders | 8 |
| (b) Indicate the number of participants with missing data for each variable of interest | 7. Refer to Table 1 |
| Outcome data | 15\* | Report numbers of outcome events or summary measures | 7,8 |
| Main results | 16 | (*a*) Give unadjusted estimates and, if applicable, confounder-adjusted estimates and their precision (eg, 95% confidence interval). Make clear which confounders were adjusted for and why they were included | 8, (L203-L215) |
| (*b*) Report category boundaries when continuous variables were categorized | 7-8 |
| (*c*) If relevant, consider translating estimates of relative risk into absolute risk for a meaningful time period | - |
| Other analyses | 17 | Report other analyses done—eg analyses of subgroups and interactions, and sensitivity analyses | 7-8 |
| Discussion | | | |
| Key results | 18 | Summarise key results concerning study objectives | 8-9 |
| Limitations | 19 | Discuss limitations of the study, taking into account sources of potential bias or imprecision. Discuss both direction and magnitude of any potential bias | 12 |
| Interpretation | 20 | Give a cautious overall interpretation of results considering objectives, limitations, multiplicity of analyses, results from similar studies, and other relevant evidence | 12 |
| Generalisability | 21 | Discuss the generalisability (external validity) of the study results | 12 |
| Other information | | | |
| Funding | 22 | Give the source of funding and the role of the funders for the present study and, if applicable, for the original study on which the present article is based | This study receives no funding. |