*5E instructional model. Lesson plan around Eyeland app*

|  |  |  |
| --- | --- | --- |
| *Lesson Elements* | *What does it look like?* | *What tools can I use?* |
| ***Engage*** | * Brainstorm * Ask questions. * Access prior knowledge * Pique their interest | Magnified materials, Braille, Audio Books  Recorders, Special needs assistant, Realia |
| ***Explore*** | * Conduct research * Explore teacher-curated resources * Offline task * Crowdsource | Pre- task Eyeland |
| ***Explain*** | * Live presentation in class or in video conferencing session * Recorded video explanations | Pre- task Eyeland  Magnified materials, Braille, Audio Books  Recorders, Special needs assistant, Realia, AI powered voice |
| ***Elaborate*** | * Make connections. * Apply the learning to new or novel situations * Explain how * Student –centered study materials and resources | During task-Eyeland |
| ***Evaluate*** | * Assessments * Video reflections * Digital exit tickets | Post -task Eyeland |

*Note*. This table was designed based on the proposal of Bybee et al. (2006).