*5E instructional model. Lesson plan around Eyeland app*

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| *Lesson Elements* | *What does it look like?* | *What tools can I use?* |
| ***Engage*** |  * Brainstorm
* Ask questions.
* Access prior knowledge
* Pique their interest
 | Magnified materials, Braille, Audio BooksRecorders, Special needs assistant, Realia  |
| ***Explore*** | * Conduct research
* Explore teacher-curated resources
* Offline task
* Crowdsource
 |  Pre- task Eyeland |
| ***Explain*** |  * Live presentation in class or in video conferencing session
* Recorded video explanations
 |  Pre- task EyelandMagnified materials, Braille, Audio BooksRecorders, Special needs assistant, Realia, AI powered voice |
| ***Elaborate*** |  * Make connections.
* Apply the learning to new or novel situations
* Explain how
* Student –centered study materials and resources
 |  During task-Eyeland |
| ***Evaluate*** |  * Assessments
* Video reflections
* Digital exit tickets
 | Post -task Eyeland |

*Note*. This table was designed based on the proposal of Bybee et al. (2006).